

Values Orientation Research: An Indian Knowledge System Perspective on Education

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Abstract

Value education originated in ancient India. Value education is essential for the development of commendable character traits and behavior. Understanding values that reflect individual actions and contribute positively to society requires a systematic approach to value education. This study explores the Indian knowledge system to illuminate the principles and philosophy underlying value education. Ancient Indian texts, including the Vedas, Upanishads, and Bhagavad Gita, serve as significant sources for imparting lessons on morality, selflessness, discipline, and ethics. Examining and understanding Indian festivals could facilitate the dissemination of cultural values. Incorporating practices such as yoga and meditation into lessons can significantly contribute to enhancing students' emotional and mental health, highlighting the proactive role teachers can play in this aspect of education. Preserve values by integrating traditional knowledge with modern educational approaches. The Panchatantra and the Jataka tales represent two distinct collections of stories. Utilizing these narratives as a foundation for examining ethical and unethical behavior is a sound approach. The Indian knowledge system serves as a clear illustration of value education. Educational institutions have the potential to assist students in navigating the value crisis by instilling a framework of fundamental principles for them to adhere to. Concerted actions by the government, parents, educators, and the general public could effectively redirect the youth of India towards positive pursuits. For the future Indian populace to effectively lead lives characterized by discipline and morality.

Keywords: Indian Knowledge System, Ancient, Cultural and Value

Introduction

Education serves as a powerful mechanism for improving cognitive abilities, fostering self-awareness, and facilitating behavioral change through the distribution of knowledge. Learning experiences can facilitate a continuous educational process. Ongoing education is crucial. A transfer can be conducted in a formal, informal, or non-formal manner. Acquiring a solid education serves as an effective foundation for developing integrity. Teaching moral principles to children plays a crucial role in developing their character. In India, a diverse array of individuals from various faiths, castes, and nationalities exists in a state of peaceful coexistence. Indian culture possesses a distinctive characteristic that has the potential to nurture the development of ideals. The development of an individual's intellect, physical abilities, moral compass, social interactions, and spiritual beliefs, along with their personality traits, is significantly shaped by their values. Convert each individual into a model of human excellence. The diverse population of India has developed a harmonious coexistence, resulting in a rich repository of knowledge and cultural insights.

The lifestyle of Indians is currently undergoing significant transformation at an accelerated rate. An increasing number of individuals are choosing to establish nuclear families instead of joint families. Indians highlighted virtues through their distinctive literature and culture. Children in contemporary nuclear families often lack exposure to the significance of respecting and maintaining each other's cultural and traditional practices and beliefs. Consequently, it is feasible to achieve this if we come together through education. India has consistently prioritized value education since the Vedic era. Society has the potential to undergo transformation through the process of imparting values. Consequently, values should serve as the foundation for education, influencing its aims, objectives, curriculum, and pedagogy. Education serves the dual function of fostering and safeguarding Indian social and cultural values. The perspective of an individual can be enhanced through value education, which has the capacity to transform their thoughts and emotions. Numerous committees and commissions were established both prior to and following India's independence. The proposal for the establishment of these commissions and committees included a request for recommendations regarding the implementation of value education.

The Ramakrishna mission has launched the "Be and Make—Education for manifesting perfection" initiative as a modest step toward its ultimate aim of introducing and sensitizing the youth of our nation to the educational vision of national heritages. The plan is to reach out to elementary school students with a unique book series. Our primary goal is to instill in our children a set of core values that they may carry with them into adulthood and use in all their

relationships. Level one is a tale about teaching values, while level two is a diary or personal journal. The novel would introduce the kids to notions about philosophy and the sublimity of value education, while the dairy-cum personal notebook would help them form good habits that will help them develop abilities like self-evaluation and introspection. Every person's values serve as a compass, directing them to do the right thing in all aspects of their lives.

An individual's values also have a role in their holistic growth. A good set of values may guide one's actions and make a difference in one's happiness. As a result, we may state that society's values constitute its foundation. Values can shift throughout time and from one culture to another. On the other hand, everyone can find their way to righteousness by following the principles outlined in Indian culture and heritage. Thus, Indians possess wisdom about universally recognized principles. A wealth of value-oriented learning that enhances value education may be found in the Indian knowledge system. Value education that incorporates the Indian knowledge system may greatly enhance students' comprehension of spirituality, ethics, and holistic living.

Objectives of the Study

- ❖ To understand the concept of value orientation education.
- ❖ To elucidate the influence of the Indian knowledge system on enhancing value education.

Operational Definitions

Value:- What we mean when we talk about things having value is that they are things that people have a strong emotional connection to and think are worthwhile to work for. There are several ways in which objects may be classified. It might first be attributes that are tangible or intangible. Secondly, it may refer to a mental condition, such as tranquility, integrity, timeliness, veracity, joy, fairness, unity, etc. Therefore, values are the rules, beliefs, and concepts that the majority of a community holds in high regard.

Education:- The objective of education is the intentional transfer of information and competence from one generation to the next. The way one thinks is shaped by their education. It fosters inquisitiveness, analytical thinking, and imaginative expression as well. When people are educated, they are able to acquire and develop good habits, attitudes, and beliefs. A lifetime path of discovery, learning, and progress encompasses education, which is not confined to schools, universities, and course completion certificates. Therefore, it allows people to develop their critical thinking, ethical, curious, and innovative skills.

Indian knowledge system:- There are several facets to the Indian knowledge system, which incorporates both traditional and contemporary understandings. The scientific, medical, artistic, philosophical, and spiritual spheres are all included within it. Harmony and comprehensive understanding are emphasized. Epics, the Vedas, and the Upanishads are the foundational literature of this philosophy, which provides explanations of the universe, human nature, and moral conduct. It aids in achieving equilibrium, discovering truth, and cultivating a deep connection with the environment. Traditional Ayurvedic medicine (Ayurveda) places a focus on harmony between human beings and environments. Yogic principles seek to harmonize the individual's bodily, mental, and spiritual selves. There are fast and efficient ways to calculate in Vedic mathematics. In contrast, the Vedas and the Upanishads delve deeply into philosophical and existential concerns. Thus, it is a wealth of information with the goal of bettering people's lives.

Importance of the Research

This study offers insight on the knowledge that ancient Indians had on the teaching of moral principles. There is a possibility that this study will result in an improvement in the well-being of people. The findings of the study would shed light on the significance of human values education from a practical aspect inside the educational system of India in the twenty-first century.

Concept of value education

The term "value education" is most often used to describe a taught curriculum. The student's personal growth is the primary focus of that curriculum. A person's moral and aesthetic sensibilities, as well as their emotional intelligence and personal integrity, may be honed via the process of value education. The holistic growth of students is another focus of value education. An individual's community, social group, media, general ethics, societal aesthetics, and other external factors all have a role in shaping their values. Personality changes are the end outcome of value education. It grows out of people and their own personal realisations and the ideals they internalize. The transformation of knowledge via the application of many courses and curricula is a primary goal of this education. By gaining insight into the specific facet of reality being studied, one might use various teaching approaches.

Knowledge of value entailed in conceptualization, analysis, reflection, generalization, insight development, principle comprehension, law understanding, and critical thinking. A theoretical grasp of philosophical, social, and psychological components should underpin any such practical activity in value education, which is a planned program. It is possible to convey broad themes of

value education using these means. Value education is a structured approach to teaching and learning that aims to instill characteristics such as self-awareness, gratitude, comprehension, openness, sensitivity, determination, problem-solving skills, and enlightenment. Some ideas have been dubbed "value education components" in the field of education. Included in this category are things like cultural legacy, democracy, scientific temper, environmental preservation, social cohesiveness, national unity, population, and quality of life. Through critical thinking about these principles, we can improve people's awareness and, ultimately, their quality of life. A number of principles have been enumerated by the United Nations Human Rights Council. Among them are the following: reason, equality, property, health, tranquility, and freedom. In a democratic setting, these principles may flourish. People will understand their rights and responsibilities as a result of these principles.

Literature Review

- ◆ In 2016, Bhagat The need for an ethical educational system in India was the intended subject of this research work. Education in ancient India was primarily concerned with inculcating moral principles and practical skills. Knowledge of cultural legacy, sense of one's obligation toward one's country, one's own teaching abilities, and one's students' intellectual growth are all directly impacted by this. Further, the author elaborated on the British-influenced educational system that is now in use in India. The economic, judicial, administrative, and legislative systems were all brought over from Britain, along with the educational system. The educational value system is affected by the growth of corruption. Among the author's other primary concerns was the development and enhancement of the educational system in India.
- ◆ Ravana and Basha (2018) the need and significance of value education was the intended topic of this research work. The school system periodically emphasized values. With the help of education, students learned to be cooperative and kind. Personal traits that contribute to the development of mankind are enhanced by upholding one's values. On both the national and societal levels, values are being disregarded. Many factors contribute to the fact that educated individuals tend to lose sight of what it means to be decent, responsible human beings. There is a lack of focus on value education in today's schools, which instead place an emphasis on individuality, competitiveness, and language proficiency. A national curriculum based on recognized social and cultural values is urgently required. Up to the university level, students should be required to take a value education course. On a regular basis, you should assess the effectiveness of your value

education programs. The values are maturing as they should be. In order to achieve this goal, both parents and educators will keep a close eye on their children.

- ◆ In 2020, Chouhan, Impacts of value education were the primary topic of this study piece. The research used a phenomenological framework. Finding out how the future educators feel about values and value education is the main goal of this class. Twelve educators from the primary education department's fourth grade faculty of education participated in the interviews conducted for the research. Values and value education were topics that instructors were asked to share their thoughts on. Two groups, "My Values" and "Values Education," were used to classify the opinions. Teachers are asked to share their thoughts and feelings on values and the principles that have shaped their life in the "My Values" section. For instance, there is individual worth and societal stature. The goal and direction of value education are discussed by educators in the "Value Education" section. While some educators said that instilling moral character should be the fundamental objective of value education, the study's authors found that other educators placed more emphasis on students' individual worth. Value education, the author said, would benefit from active learning strategies, role modeling, and family cooperation.
- ◆ In 2023, Tomas and Mishra Indian knowledge systems and their potential for nation and character development were the primary foci of this study. Both new information and appreciation for India's rich cultural heritage may be derived from the Indian knowledge system. Applying the natyashastra in today's environment is very doable. Natya Shastra, often called the Fifth Veda. It is a type of performance art that has contemporary relevance. Putting this understanding into practice boosts the strength of a country. Both overt and covert forms of communication have the potential to influence one's subconscious. Importance of character development is emphasized in the Indian knowledge system. All generations will benefit from it. Building a strong country is another benefit.
- ◆ In the year 2023, Wankhede This study primarily explores the significance of human values within university curricula. Quality and meaningful education serve as the foundation of a nation's socioeconomic vitality. In contemporary times, the global ecosystem is experiencing rapid transformation. Therefore, it is imperative that education grounded in the experiences of real individuals receives heightened emphasis. The author contended that advancement, prosperity, and international harmony cannot be separated from the principles upheld by humanity. An innovative educational approach has committed to fostering humanistic principles aimed at achieving the vision of a harmonious and prosperous life for all individuals. Every region of the world ought to place a premium

on human values, as these principles transcend the boundaries of time. Human values ought to be acknowledged and respected at all times. Every human existence is influenced by it. Students are exhibiting increasingly harsh and brutal behavior, reflecting a decline in fundamental human values. Therefore, it is imperative for universities to incorporate courses that address human values.

Integrate the Indian knowledge system with education focused on Value Orientation

An ancient, well-established tree best describes the Indian knowledge system. Elements of the Indian knowledge system include ancient writings, histories, philosophies, and customs. A culturally rich education may be achieved by combining value education with traditional Indian knowledge. To raise educational standards, it is necessary to combine value education with the Indian knowledge system. In real life, students may make the correct choice. People are shaped by their human ideals. Here are some basic rules to follow. People act and make choices based on their principles. From a social perspective, human values have the power to shape people's personalities. Maintaining and cultivating harmonious connections with individuals in society is facilitated by human values. The following are examples of universally held human values: humility, responsibility, fairness, respect, honesty, and compassion. Concern for others, insight into the causes of pain, and empathy are all aspects of compassion. To be honest is to be forthright and genuine. Showing respect entails taking note of other people's qualities. To be fair is to treat others in a reasonable and equitable manner. Honesty entails being true to one's convictions of right and wrong.

To treat people fairly and equitably is to practice justice. Realizing one's own shortcomings and being receptive to feedback from others are hallmarks of humility. Being modest and meek is a trait that exemplifies humility. Responsibility is taking full ownership of your actions and the consequences they bring. All humans have same ideals. The universal principles of human dignity are shared by every individual. A child's family is the primary source of moral instruction. Throughout their formative years, children pick up moral principles from their peers, educators, community members, and leaders. Value education that incorporates the Indian knowledge system has the potential to improve educational outcomes and has far-reaching consequences.

A strong feeling of national pride is nurtured via the Indian knowledge system, which aids in the development of an in-depth familiarity with India's illustrious cultural history. Knowledge concerning environmentally responsible lifestyle choices, which are becoming more important in

the modern world, may be found in the Indian knowledge system. Using these methods in the classroom may inspire students to live more sustainably and make more eco-friendly choices in their daily lives. By connecting ancient wisdom with contemporary understanding, India's knowledge system may inspire originality and fresh thinking. Through exposure to a wide range of information, students may develop their analytical and creative thinking skills. The educational process may be made more varied and inclusive by incorporating the Indian knowledge system into the curriculum. The gap between conventional knowledge and modern schooling is lessened as a result. It offers a comprehensive educational experience as well.

The foundation of Indian knowledge is found in ancient writings. When it comes to molding people's morals, it may make a big difference. When people have strong moral principles, they are better able to distinguish between what is good and what is terrible. Honesty and integrity teach us to appreciate other people and ourselves, to honor their rights, to keep our word, to not get into fights until absolutely necessary, to be thankful when we are given what we need, and to motivate others to do their best. There is no natural way for moral principles to emerge. It has to be gotten. Morality may be acquired via several means, one of which is education. At times, societal norms and standards—including laws and regulations—determine what is considered morally right. Good character traits include honesty, purity, faith, loyalty, nonviolence, and obedience.

Conclusion

It is safe to say that contemporary educational systems have placed a premium on value-based education and the cultivation of moral character. It has only just been apparent to the Indian education system that it must be included in K-12 and university curricula. There is evidence in ancient Indian texts that a strong emphasis on moral principles was an integral part of the Indian educational system. At that time, traditional Indian curricula already included lessons on moral principles. The gurukul gyan parampara method placed a premium on teaching moral principles. The idea of globalization has altered traditional ways of thinking in modern times. Because of trade and technology, people all around the globe are becoming increasingly reliant on one another. That is why the demands of the world are influencing societal shifts. In addition to imparting factual information, the Indian educational system stresses the need of instilling the values that would help students achieve personal fulfillment and success.

However, pupils gain knowledge from their professors when they are impacted in a meaningful and caring way, leading them to idealize the subjects they study. In order to make the globe a better place, we need to come up with innovative ways to make sure our country's education is top-notch. The advancement and progression towards an ethical and beneficial Indian education system depends on society taking good care of the topics mentioned above. Our nation's developmental aims and objectives will be reflected in the adjustments we make to the education system. Nowadays, people have to cope with things like selfishness, isolation, and conflict. There are many various types of social, economic, and psychological issues that impact people's actions. Our Indian community will end up losing touch with their heritage because of this. The need of studying value education independently has therefore been highlighted.

The Indian knowledge system is clearly a gold mine of information. The worth of human life may be enhanced by teachings drawn from ancient Indian texts such as the Vedas, Upanishads, Puranas, Bhagavad Gita, Ramayana, Mahabharata, Pali text during the Buddhist era, Jain scriptures, Tirukkural, Manusmriti, Arthashastra, and so on. Students' educational experiences may be greatly improved by incorporating the Indian knowledge system into value education. Further, it has the potential to encourage an all-encompassing appreciation of principles with their origins in India's illustrious cultural history.

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